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| Criteria | | **Poor** = **2 pts** | **Fair** = **5 pts** | **Good** = **8 pts** | **Excellent** = **10 pts** |
| **Content & Development** | | Poor  - Content is incomplete. - Major points are not clear and /or relevant.  - Insufficient research | Fair  - Content is not comprehensive  - Major points are addressed, but not well supported.  - Research is inadequate or does not address the topic or math - Content inconsistent with regard to purpose and clarity of thought. | Good  - Content is comprehensive and accurate. - Major points are stated clearly and are well supported. - Research is adequate, timely and addresses course concepts. - Content is math-focused and purpose of the writing are clear. | Excellent  - Content is thorough, accurate, and relates to a specific purpose - Major points are specific, stated clearly, and are well supported. - Research is appropriate, extensive and thorough. - Course concepts are focused with clear a succinct writing |
| **Organization & Structure** | | Poor  - Organization and structure detract from the concepts of the paper. - Concepts are disjointed and lack transition of thoughts. | Fair  - Structure of paragraph(s) is not easy to follow.  - Paragraph transitions need improvement. - Concepts are disconnected | Good  -Organization and structure easy to follow -Paragraph transitions adequate - Concepts of the paragraphs are clear and supported by research | Excellent  - Well-organized and clear flow of ideas. - Paragraphs flow into each other with connective concepts - Concepts of paragraphs are filled with details of support for thesis and topic sentences. |
| **Format** | | Poor  - Paper lacks many elements of correct formatting. [APA style] - Paragraphs are inadequate/excessive in length. - Lacking appropriate APA citations/format | Fair  - Paper follows most guidelines. - Paper is over/ under word/page length. - Some padding of paragraphs - Attempts to use APA citations/ format | Good  - Paper follows designated guidelines. - Paper is the appropriate length as described for the assignment. - APA citations / format approximate correct format | Excellent  - Paper follows designated guidelines-APA style - Paper is appropriate in length - Succinct and scholarly presentation - APA citations are well documented |
| **Grammar, Punctuation & Spelling** | | Poor  - Paper contains numerous grammatical, punctuation, and spelling errors. - Language uses jargon or conversational tone. | Fair  - Paper contains a few grammatical, punctuation and spelling errors. - Language lacks clarity or includes the use of some jargon or conversational tone. | Good  - Rules of grammar, usage, and punctuation are followed; spelling is correct. - Language is clear; sentences display consistently varied structure. | Excellent  - Correct grammatical construction - Free of typos  - Compound/complex sentences - Clear, correct technical vocabulary - Strong use of correct language structure. |
| **Research Skills and Selection** | | Poor  -Articles selected are not representative or do not support topic, title and/or assignment -Articles are not scholarly or obtained from peer reviewed journals | Fair  - Articles/resources selected are weekly representative or in support of topic, title and/or assignment -Articles/resources are mixed with few scholarly / peer reviewed journals and some weak selections; | Good  -Articles/resources selected are mostly representative and/or support topic, title and/or assignment -Articles/resources are scholarly and obtained from peer reviewed journals | Excellent  -Articles/resources selected are current and demonstrate a thorough review of the literature  -Articles are representative and clearly support topic, title and/or assignment -Articles are scholarly and obtained from peer reviewed journals |
| **TOTAL POINTS EARNED: \_\_\_\_\_ out of 50 points possible** | | | | | |
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